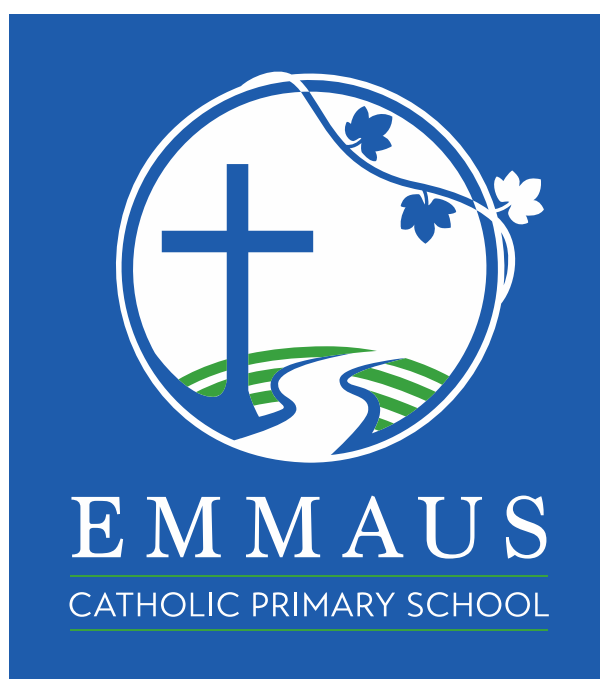


SCHOOL PERFORMANCE DATA

2023



Emmaus

Catholic Primary School

Dayton

Dear members of the Emmaus Catholic Primary School Community,

The Australian Government's accountability regulations require schools to report information on certain aspects of performance to their community.

This is an annual report for the previous year, 2023, and it is made available to all members of our school community.

SCHOOL STATEMENT

Emmaus Catholic Primary School is situated in the beautiful Swan Valley, an area which is rich in its cultural diversity and population. We warmly welcome all families from all cultures who seek a Catholic education for their children. Our school is a place for learning, connecting, developing, transforming and journeying together.

Emmaus Catholic Primary School was established in 2023 and is located in Dayton, Western Australia. The school is situated on the site of the old Riverlands Montessori, School which closed in December, 2020. Currently the school is a co-educational single stream school, with the goal of becoming a double stream school in the future. In 2023 the school catered for children from 3-Year-Old Kindergarten to Year 6. The school commenced day one with 102 students and finished the year with 141 students enrolled. The school had a staff of 20.

The Parents and Friends (P&F) Committee has been an integral part in creating our positive community atmosphere within the school. As Principal, I am very proud and fortunate to have a hard-working School Advisory Council working cooperatively with the P&F for the betterment of the school and its students. The time and commitment that these people give to our community is to be commended. The school has a very strong bond and great working relationship with the Parish and Parish Priest. Our Parish Priest is present in the school, and this benefits the students, parents and staff. It is imperative that these relationships are maintained within the school.

Our staff are highly professional, experienced, dedicated, motivated, and committed to supporting each student and meeting their individual educational needs. We acknowledge that parents, as the child's first educators, make a vital and valuable contribution to the education of their children. We look forward to working in close partnership with our parents. Together, we deliver a Christ-centred and child focused education of the highest quality.

Our motto, 'Journeying Together', reminds us that for many students and their families, Emmaus Catholic Primary School will be where they encounter and journey with Jesus as part of their experience of school life. We work interactively with all stakeholders as a community of faith to nourish and deepen relationships with Christ to make an authentic difference in every student's life journey. For many of our students this is their first Catholic school and also their first school in Australia.

Our School Vision:

Emmaus Catholic Primary School is a faith-filled, inclusive and family-oriented community committed to a Christ-centred, child-focused approach to education. Students are empowered to achieve personal success and inspired to live a life of purpose in a respectful and nurturing environment. We work together and journey together to achieve this vision.

The Emmaus Catholic Primary School Values are:

- Trust
- Hope
- Humility
- Faith

TEACHER QUALIFICATIONS 2023

Teacher qualifications for teaching staff at Emmaus Catholic Primary School Primary School are as follows:

- 4 Masters of Education
- 6 Bachelor of Education
- 2 Bachelor of Arts

WORKFORCE COMPOSITION 2023

Teaching Staff: non-indigenous	12
Teaching Staff: indigenous	0
Non-teaching Staff: non-indigenous	8
Non-teaching Staff: indigenous	0
Total	20

Teaching Staff: Male	1
Teaching Staff: Female	11
Non-teaching Staff: Male	1
Non-teaching Staff: Female	7
Total	20

STUDENT ATTENDANCE 2023

Class Attendance 2023


Class	%
4K	92.25
PP	91.37
1	95
2	91.15
3	92.76
4	95.78
5/6	96.04


The 2023 whole school student attendance average = 93.45%.

NAPLAN INFORMATION 2023

NAPLAN 2023 COMPARISON DATA

Year	Numeracy		Reading		Writing		Grammar		Spelling	
	School	National	School	National	School	National	School	National	School	National
3	391	407	392	404	426	417	384	409	390	404
5	448	488	523	496	468	483	443	496	476	490

 Below National Mean Score

 Above National Mean Score

PARENT, STUDENT AND STAFF SATISFACTION

Emmaus Catholic Primary School commenced operating in 2023. Although no survey was taken for our community, we did hold conversations with our parents (interviews), students and staff (*20 minute rounds – these are 20 minute fortnightly meetings between staff and leadership. 1:1 meetings*). The majority of all community members were very happy with what the school had to offer and at the way the school had commenced.

Parents were very happy with the way their children had quickly settled into their new school. This was considering moving from another school and not knowing other students. Parents said that their children were happy and felt safe at school. They liked their teachers and were happy to make new friends. New families to Western Australia felt that the school was a special place for their children and felt that they were fortunate to have been accepted into Emmaus Catholic Primary School.

Parents were also very supportive of our newly formed P&F Committee and supported this group greatly. This saw tremendous community building within the school. Families attended many functions that the P&F organised and at the same time we saw new families forming friendships.

Students said that they liked the small number of children in their classrooms and thought that their teachers were caring and good teachers. The students loved the open space (oval) and loved how everyone played with each other, students from Year 1 to Year 5. The smaller children loved having the bigger kids to play with as they were like their older brothers and sisters caring for them. The students did say that they would have liked some variety of sports and to attend more carnivals especially against other schools.

Our staff are a very resilient group of people, considering some of the conditions of their classrooms. Although some did stress concern with some of the conditions, they persevered through this and performed professionally. Staff were very satisfied with the support from leadership and united as a group to support each other when needed. Staff felt that the resources that the school had purchased and maintained from Riverlands Montessori School, were great resources and looked forward to the school using more of these resources into the future. The staff felt that the wellbeing of staff and students was a highlight and main focus of the school. The UR Strong initiative and program introduced into the school was found to be very beneficial to the students. Two more wellbeing initiatives will be introduced in 2024 for students.

Staff also appreciated various functions and initiatives that were introduced by our Wellbeing Committee.

SCHOOL INCOME

My School website www.myschool.edu.au



CATHOLIC IDENTITY Inspiring Christ-centred Leaders

Goal(s):	Success Indicators:	Links to QCE Elements:
Strengthen the Parish – School connection	<p>School Liturgies in the school with Father invited to celebrate liturgies for us.</p> <p>Encouraging parents to engage in Church life / Sacraments.</p> <p>Promotion of Parish events in the newsletter.</p> <p>Celebrating parish/community weekend masses in our school hall once per term.</p> <p>ECPS to organise weekend mass once per term at Holy Cross Parish.</p>	<ul style="list-style-type: none"> • CI1.1b • CI1.1d • C3.3a
Instill the School and Social Values	The school values instilled through various initiatives. (i.e. Assemblies, signage, visual murals around the school, promotion in newsletters, key messaging, awards, alignment to behaviour management policy.)	<ul style="list-style-type: none"> • CI1.1b • CI1.2a
Develop Faith, Story and Witness for staff, student and parent formation	<p>Diana Alteri to present our FSW to all staff, incorporating the local Aboriginal culture (West Swan district).</p> <p>Commence creating our own charisms, culture and identity.</p> <p>Broaden 'Emmaus Day activities', (15 September), that commemorates our school and its story for our school community.</p>	<ul style="list-style-type: none"> • CI1.1b • CI1.1e • C3.1d
Build relationship with local Catholic schools	<p>Sacramental planning with Hannah (Sacramental Coordinator at Holy Cross) and RE Coordinators from feeder schools.</p> <p>Annual Faith and Mission Planning meeting with Holy Cross College and St Helena's Primary School.</p> <p>Joint masses and Eucharistic celebrations with regional Catholic schools.</p> <p>Holy Cross students actively involved in Emmaus CPS events (i.e.. Choir, band, altar serving, etc.).</p>	<ul style="list-style-type: none"> • CI 1.2b • C3.3b • CI1.1b • E2.3b
Include visible signs/images of the Emmaus Story and Catholic icons throughout the school	<p>Install crosses in every room.</p> <p>Install a school cross at the entrance/administration of the school.</p> <p>Erect 'The Road to Emmaus' metal sculpture at entrance of school.</p> <p>Godly Play story (The Road to Emmaus) as a focal point in school office.</p> <p>Install rammed earth wall with school crest (outlining Emmaus story) at entrance of the school.</p> <p>Setting up of prayer tables in each room.</p>	<ul style="list-style-type: none"> • CI 1.1f



EDUCATION Catholic Schools of Excellence

Goal(s):	Success Indicators:	Links to QCE Elements:
Develop a strong and impactful writing program for students that engages and develops their ability to write creatively and powerfully.	Talk for Writing PD for whole staff (teachers & EAs) early 2023, so that we can implement this program into the school for 2023. PD for new staff – Talk for Writing	<ul style="list-style-type: none"> E2.3d
Create a scope and sequence for key learning areas with a comprehensive flow of content, sequence and outcomes to improve teaching and learning.	Development of Scope and Sequence documents in: <ul style="list-style-type: none"> Mathematics English (Writing) 	<ul style="list-style-type: none"> E2.1
Define specific areas of student learning to improve, design evidence-informed strategies and collect evidence to check impact.	Implementation of short/sharp Teaching Sprints processes (Prepare, Sprint, Review) and monitoring improvement of student outcomes over time.	<ul style="list-style-type: none"> E2.3e
Articulate learning goals across all classes for key learning areas to clarify students' purpose for learning,	Learning intentions are evident in all classes PP – 6 for key learning areas. Children will be able to clearly state the learning intention (and elements of success)	<ul style="list-style-type: none"> E2.1 E2.3b E2.3e



COMMUNITY Catholic Pastoral Communities

Goal(s):	Success Indicators:	Links to QCE Elements:
Establish connections/partnerships with outside agencies that benefit student learning / wellbeing.	<i>Universities running programs in the school.</i> <i>Notre Dame</i> -Telethon speech and hearing.	<ul style="list-style-type: none"> C3.3b
Raise cultural awareness in the community.	Cultural events and education are evident throughout the school. P&F to organise family events.	<ul style="list-style-type: none"> C3.2 C3.3b
Build community – culture and connections.	Celebrations and community building events where parents, families, external people are invited. Staff presence at kiss and drive. Morning teas with Leadership team. Parent workshops / information sessions. Communication to families and where needed, translation services for various languages. Work alongside local Catholic schools to organise a community Quiz Night and fun-raising activities.	<ul style="list-style-type: none"> C3.2 C3.3a C3.1a
Continue to build and reinforce the Parent and Friends Association and School Advisory Council.	Welcome new families onto the P&F and form class representatives early in the year. Welcome new School Advisory Council and have induction.	<ul style="list-style-type: none"> C3.2
Develop a consistent approach to and emphasis on student wellbeing (social and emotional management).	Implementation and evidence of UR-Strong language and practice across the grades. Student voice in developing Code of Conduct and new building plans, child safety.	<ul style="list-style-type: none"> C3.1a C3.1b C3.1c C3.1e

POST SCHOOL DESTINATIONS

The school did not have Year 6 students in 2023.